OPTIONAL ACTIVITIES PROGRAMME

20232024



King's College

The British School of Alicante

An **inspired** school

Embracing **Individuality**. Preparing **Leaders**.





OPTIONAL ACTIVITIES PROGRAMME

One important aspect of our school's ethos is to educate the "whole child" and ensure students have the opportunity to learn skills and participate in activities outside of the classroom environment.

We have created a range of activities which will help your son/daughter to develop talents, interests, and passions whilst also being fun, sociable and educational.

All activities offered at school will be run by professional athletes and coaches provided by experienced providers as well as by our own teachers who specialise in that specific sport or activity.

There are a whole range of benefits that come from involvement in the optional activities programme: they provide a productive break from study, they build the pupil's soft skills outside of the classroom, they provide social opportunities, they boost self-esteem and they encourage students to make new friends outside of their usual environment.





PROGRAMA DE ACTIVIDADES OPCIONALES

Uno de los principios más importantes de nuestro centro es educar al "niño de forma integral" y garantizar que los alumnos tengan la oportunidad de aprender habilidades y participar en actividades fuera del entorno del aula.

Hemos creado una serie de actividades que ayudarán a su hijo/hija a desarrollar sus talentos, intereses y pasiones a la vez que son divertidas, sociables y educativas.

Todas las actividades ofrecidas en el colegio estarán dirigidas por deportistas y entrenadores profesionales, y por nuestros profesores especializados en ese deporte o especialidad concreta.

La participación en el programa de actividades opcionales tiene toda una serie de beneficios: proporcionan un descanso productivo del estudio, desarrollan las habilidades interpersonales del alumno fuera del aula, proporcionan oportunidades sociales, aumentan la autoestima y animan a los alumnos a hacer nuevos amigos fuera de su entorno habitual.





IMPORTANT INFORMATION

DATES WHEN THE ACTIVITIES WILL BE RUNNING

Term 1

From week beginning 11th September until week beginning 11th December 2023.

Term 2

From week beginning 9th January until week beginning 18th March 2024.

Term 3

From week beginning 15th April until week beginning 17th June 2024.

INFORMACIÓN IMPORTANTE

FECHAS EN LAS QUE SE REALIZARÁN LAS ACTIVIDADES

Primer Trimestre

De la semana que comienza el 11 de septiembre hasta la semana que comienza el 11 de diciembre de 2023.

Segundo Trimestre

De la semana que comienza el 9 de enero hasta la semana que comienza el 18 de marzo de 2024.

Tercer Trimestre

De la semana que comienza el 15 de abril hasta la semana que comienza el 17 de junio de 2024.

SPORTS

MUSIC

LANGUAGES

ART

OTHERS

SPORTS

FOOTBALL

For beginners and those more experienced at club level. Fun and engaging skill based activities to develop your footballing ability. Football teaches teamwork, discipline, perseverance, goal-setting, handling success and failure, time management, and keeping fit.

Where

School Astroturf

When

Monday Rec-Y4 & Wednesdays Y5-Y11 after school

Age group

Reception to Year 11

What do I need

PE kit, football boots, shinpads, trainers and a water bottle

Who will run the activity

A professional Football Coach from Kambalaya



BASKETBALL

Pass, dribble, feint and shoot your way to developing your basketball skills and ability. Playing basketball helps to improve motor coordination, flexibility, and endurance. It also encourages speed, agility, and strength. These skills are shown to have a positive effect on promoting a healthy body weight and encouraging more physical activity, which can enhance cardiorespiratory fitness and self-esteem.

Where

School Basketball Court

When

Thursday after school

Age group

Reception to Year 5

What do I need

PE kit, trainers and a water bottle

Who will run the activity

Mr. Ross



JUDO

Judo, like many other martial arts, combines physical activity, self-defence skills, and discipline. Judo is an excellent sport for children to learn for many different reasons, including to make children more physically healthy, mentally well, and build confidence, self-esteem, and respect for others.

Where

School Sports Hall

When

Tuesday Year 3 to Year 6 & Thursday Reception to Year 2 after school

Age group

Reception to Year 6

What do I need

Judogi and a water bottle

Who will run the activity

Coach from Isabel Fernandez Academy



BOXING

Boxing for all levels. Learn and develop your individual skills including flexibility, control, balance and self defence. Learn new tactics in a fun and progressive environment.

Where

School Sports Hall

When

Monday after school

Age group

Year 7+

What do I need

PE kit, boxing gloves and a water bottle

Who will run the activity

A professional Boxing Coach from Kambalaya



ROLLERBLADING

Roller skating is an incredible, low-impact workout that can tone your lower body and thighs, build muscle, increase endurance, and improve balance. Practice in a fun environment at the same time as making new friends.

Where

Football Pitch

When

Wednesday or Thursday after school

Age group

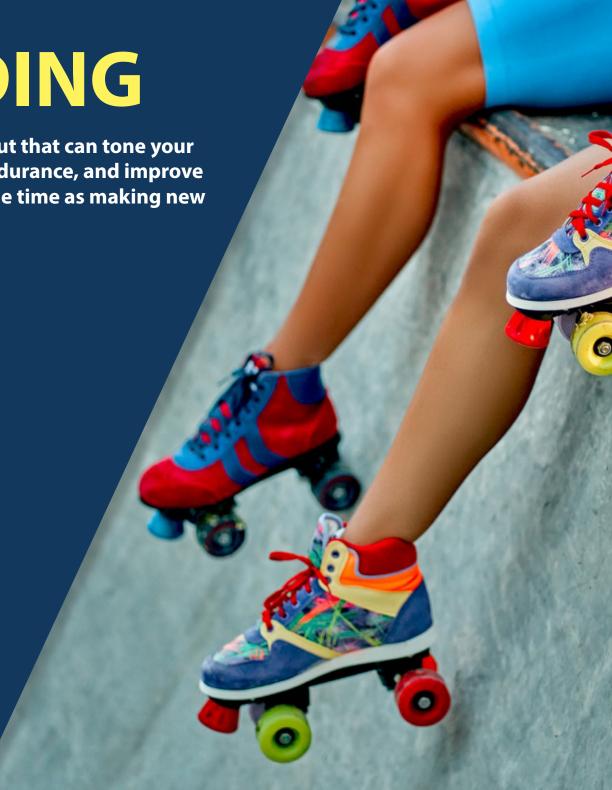
Reception to Year 9 (Beginners and Advanced)

What do I need

Roller skates, PE kit and a water bottle. Helmet and the set of protections are compulsory

Who will run the activity

A professional Rollerblading Coach from Kambalaya



BALLET

As an approved RAD centre, these classes follow the RAD Ballet syllabus, which focuses on creativity, musicality and flexibility. There will be the option to complete class awards and progress through the different ballet grades.

Where

School Dance Hall

When

Tuesday or Wednesday after lunch

Age group

Year 1 to Year 6

What do I need

Ballet leotard, shoes and tights

Who will run the activity

Miss Long and Miss Rechtshaffen



TABLE TENNIS

Table Tennis for all levels. Learn and develop your individual skills as well as game play, strategy and tactics in a fun and progressive environment.

Where

School Sports Hall

When

Thursday after school

Age group

Year 7+

What do I need

PE kit and a water bottle

Who will run the activity

A professional Tennis Table Coach from Kambalaya



GYMNASTICS

Gymnastics is a sport that offers a wide range of physical and mental benefits. It improves strength, flexibility, coordination, and balance, while also enhancing overall body awareness. It allows individuals to express themselves creatively through various routines and performances, providing a sense of joy and accomplishment.

Where

School Sports Hall

When

Monday after school

Age group

Years 4 - 9

What do I need

Sports clothing

Who will run the activity

Mrs. Doyle



MULTISPORTS

Perfect to help children develop a love of sport in general, without specialising in a specific activity. Our Multi-Sports activity is designed to offer a range of sporting activities with a specific monthly focus on fundamental movements

Where

Depends on the activity

When

Monday after school

Age group

Reception to Year 6

What do I need

Sports Kit

Who will run the activity

Mr. Ross



FUNKY DANCE

Funky dance, also known as funk dance, is a style of dance that emerged from the funk music genre in the 1970s. It incorporates elements of various dance styles, including street dance, hip-hop, jazz, and soul. Funky dance is characterized by its energetic and syncopated movements, with a focus on individuality, musicality, and self-expression.

Where

MPH

When

Wednesday after school

Age group

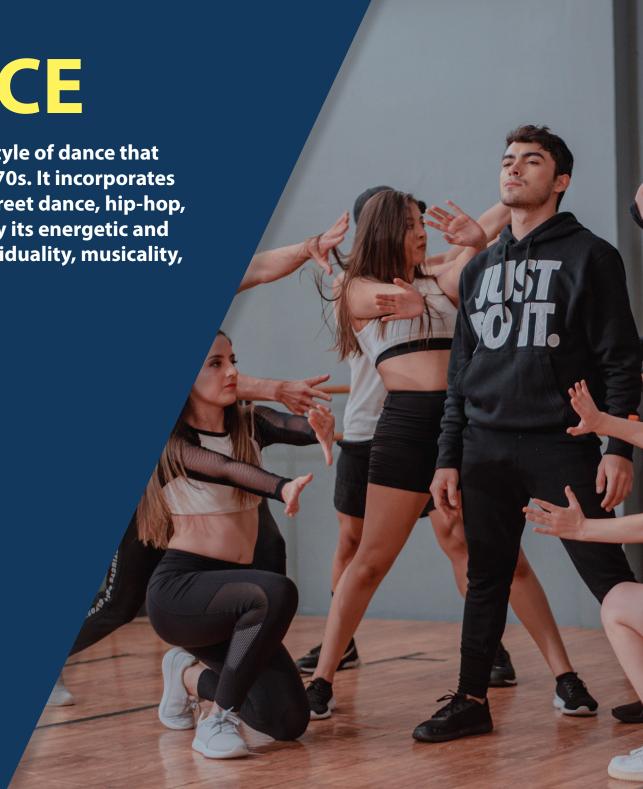
Year 7+

What do I need

Comfortable sports wear

Who will run the activity

A professional Funky Dance Coach from Kambalaya



FLAMENCO DANCE

Learn a different style of dancing - the characteristic of the Romani people of Andalusia, that is strongly rhythmic and involves vigorous actions such as clapping the hands and stamping the feet.

Where

Dance Hall

When

Tuesday after school

Age group

Reception to Year 6

What do I need

Flamenco skirt and shoes, and a water bottle

Who will run the activity

A professional Flamenco Dance Coach from Kambalaya





MUSIC

VIOLIN

The physical, mental, and social benefits of playing a musical instrument are well-known, and the Violin offers the same positive aspects; Improved memory and attention span. Sensory cognitive development. Excellent social skills and inclusion.

Where School Music Room

When

Monday on a rota basis during the school day

Age group Year 2 to Year 11

What do I need
A violin that suits the child

Who will run the activity
Our experienced violin teacher



PIANO

The physical and mental benefits of playing music have long been recognized. The piano, in particular, has been an unparalleled outlet for those seeking escape, creative expression, and simply fun and joy. Recent years have only seen more evidence of the benefits of piano come to light, linking music making to a healthy body, a healthy mind, and a healthy life.

Where

School Music Room

When

Monday to Friday on a rota basis during the school day

Age group

Reception to Year 11

What do I need

Piano book suggested by the piano teacher

Who will run the activity

Our experienced Piano teachers



GUITAR

We see playing guitar as a form of mindful escapism, a way to create space between an individual and their busy mind. Guitar-playing is beneficial to your overall well-being and mental health in other ways, too, including helping you develop a greater sense of personal achievement.

Where

School Music Room

When

Wednesday on a rota basis during the school day

Age group

Year 4 to Year 11

What do I need

A suitable guitar

Who will run the activity

Our experienced guitar teacher



DRUMS

Drumming demands the coordination of both fine and gross motor skills, mental speed, listening ability and the ability to automate movements. Drums are the driving force in many styles of music. In a sense, playing the drums means you often have a lot of control over the feel of a song.

Where

School Music Room

When

Tuesday or Thursday on a rota basis during the school day

Age group

Reception to Vea

Reception to Year 11

What do I need Ideally your own drumsticks

Who will run the activity
Our experienced drums teacher



BASS GUITAR

The bass is the heart of soul of a lot of music and gives it the lower tones. The bass also tends to have more of a focus on rhythm, unlike the guitar, which focuses on melody. The bass guitar is one of the most popular musical instruments in the world, spanning nearly every genre of music.

Where

School Music Room

When

Wednesday on a rota basis during the school day

Age group

Year 4 to Year 11

What do I need

A bass guitar that suits you

Who will run the activity

Our experienced guitar teacher



ELECTRIC GUITAR

Electric guitars have thinner strings and therefore are a great choice for beginners because they require less hand strength. Players with small hands might also prefer an electric for its slimmer neck, which warrants an easier grip and shorter reach. Since electric guitars are amplified and effects are added to create a final tone, you can basically play any type of music with them (other than classical and folk).

Where School Music Room

When

Wednesday on a rota basis during the school day

Age group Year 4 to Year 11

What do I need
An electric guitar that suits you

Who will run the activity
Our experienced guitar teacher



FLUTE

Learning to play the flute can be a wonderful pursuit for individuals seeking a fulfilling musical experience. The flute's melodious and enchanting tones offer a unique form of self-expression and creativity. Beyond the joy of playing, learning the flute nurtures cognitive abilities, enhances concentration and coordination, and fosters personal discipline and growth.

Where

School Music Room

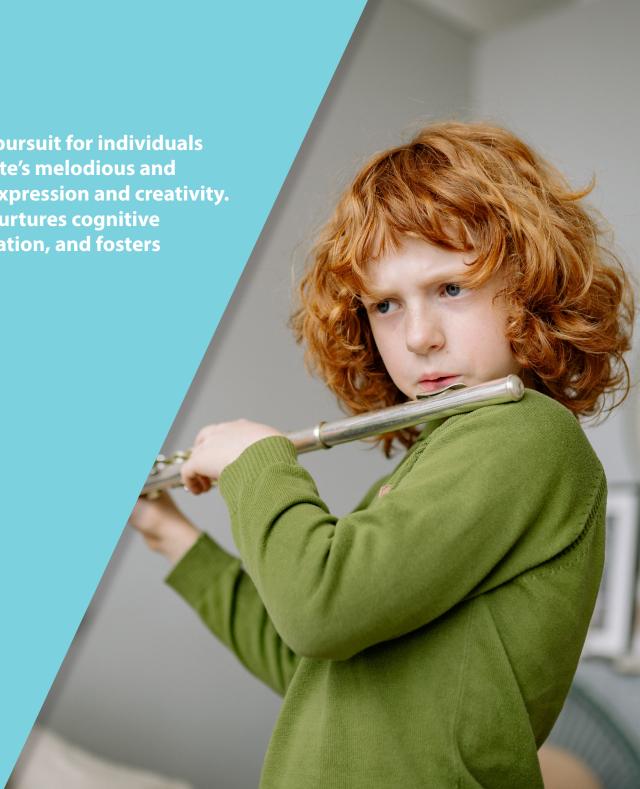
When

Monday on a rota basis during the school day

Age group Year 3 to Year 11

What do I need Your own flute

Who will run the activity
Our experienced flute teacher



SINGING CLUB

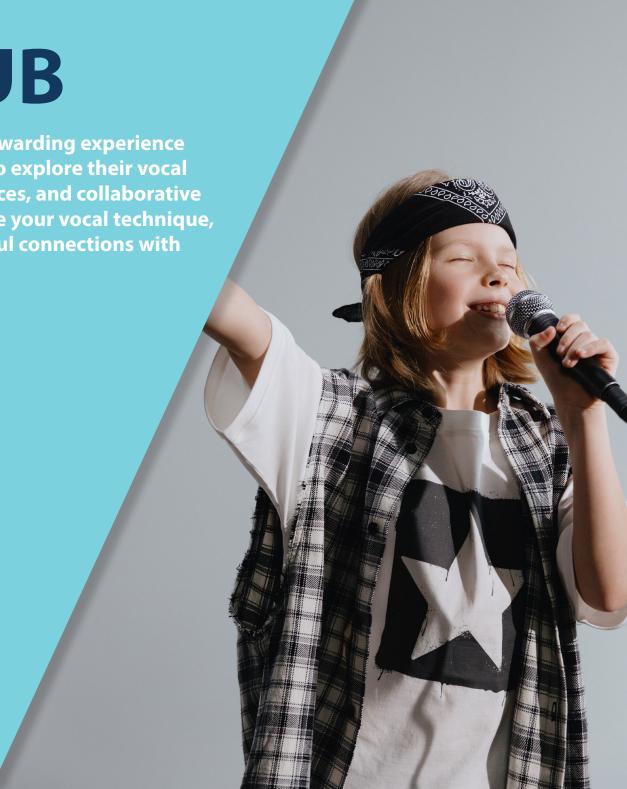
Joining our singing club can be an incredibly rewarding experience for anyone passionate about music and eager to explore their vocal talents. Through regular rehearsals, performances, and collaborative projects, you'll have the opportunity to improve your vocal technique, expand your repertoire, and develop meaningful connections with fellow music enthusiasts.

WhereSchool Music Room

When
On a rota basis during the school day

Age group Years 3-11

Who will run the activity
Our experienced singing teacher



LANGUAGES

GERMAN

Sprechen Sie Deutch? Yes! You will be able now to learn and speak German through games. German is the gateway to a world-class higher education. Many of the Western world's most important works of philosophy, literature, music, art history, theology, psychology, chemistry, physics, engineering and medicine are written in German and continue to be produced in German. For beginners.

Where School Classroom

When Tuesday after school

Age group Year 4 to Year 9

Who will run the activity Miss Vidal





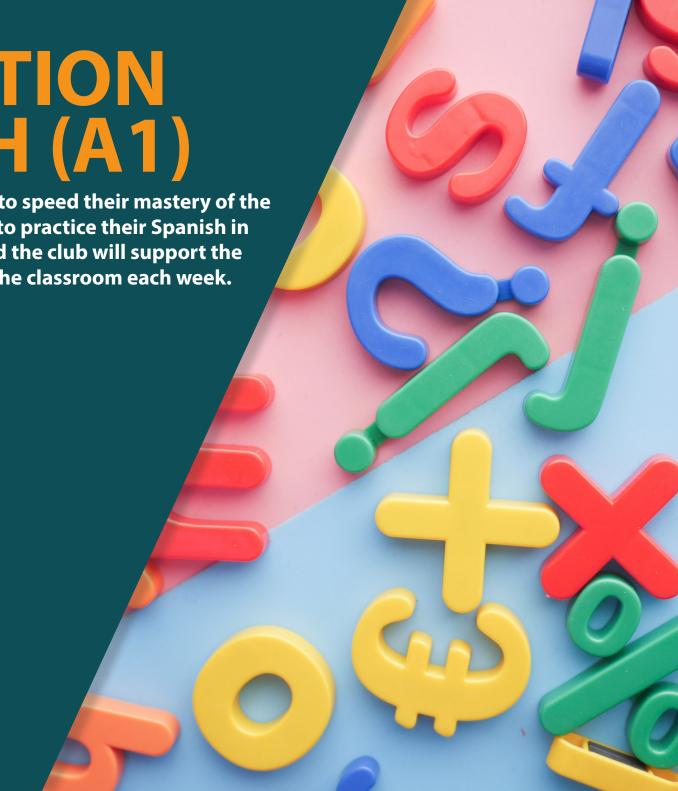
Aimed specifically at secondary students, to speed their mastery of the Spanish language. Your child will be able to practice their Spanish in a relaxed and productive environment and the club will support the work they will be already undertaking in the classroom each week.

Where School classroom

When Monday after school

Age group Year 6 to Year 11

Who will run the activity Mrs. Mansilla





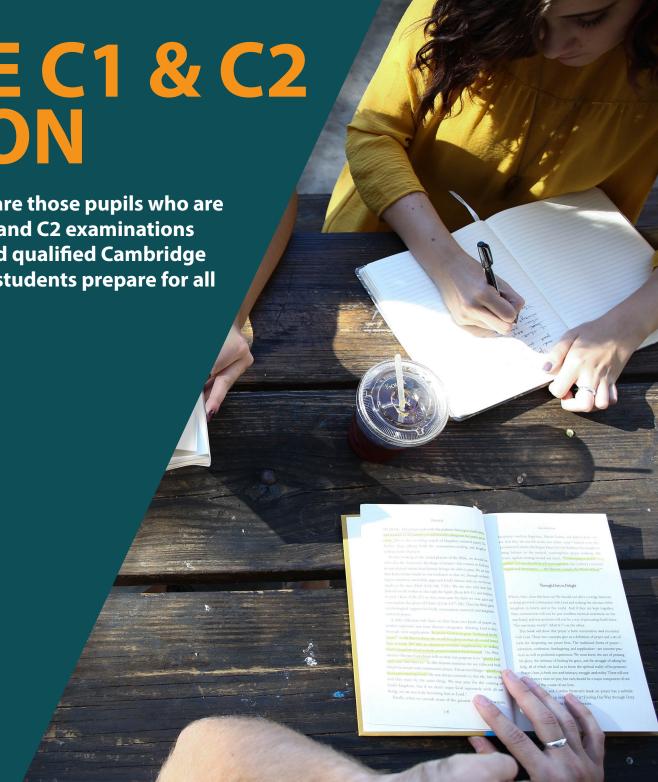
This activity is specifically designed to prepare those pupils who are considering entering for the demanding C1 and C2 examinations in English. Miss Castro is an experienced and qualified Cambridge teacher and examiner, and will support our students prepare for all aspects of these important qualifications.

Where School classroom

When Thursday after school

Age group Year 12/13

Who will run the activity Miss Castro





skills. Studying a foreign language stimulates the brain, by boosting problem solving skills and improving memory. A recent UNESCO report states that over 60% of the world's art treasures are to be found in Italy. Italian language is key to study and research in the fields of art history, literature, archaeology and philosophy.

Where School classroom

When Thursday after school

Age group Year 3 to Year 9

Who will run the activity Nicolò Romei



ARTS

CIRCUS

Joining our circus club offers a thrilling and unique experience that is bound to ignite your passion and unleash your hidden talents! It will offer a platform to showcase your creativity and perform in front of an audience, boosting your confidence and stage presence. So, if you're seeking an exhilarating and unforgettable experience, join the circus club and let your imagination take flight under the big top!

Where

School theatre

When

Thursday after school

Age group

Reception to Year 9

Who will run the activity

A professional Circus Coach from Kambalaya



MAGIC

Our magician club opens the door to a world of wonder and enchantment, where the art of illusion becomes your canvas for creativity. You will have access to a treasure trove of secrets, techniques, and knowledge shared by experienced magicians. Joining a magician club is an invitation to unlock the realms of mystery and astonishment, where you can unleash your inner sorcerer and leave audiences spellbound.

Where

School Theatre

When

Wednesday after school

Age group

Reception to Year 6

Who will run the activity

A professional Magician Coach from Kambalaya



SPOTLIGHT MUSICAL THEATRE

KCA's Spotlight will provide a training ground for our KCA actors who have a passion for all things 'Theatre'.

The company will work closely to prepare for performances and events.

Where

School Theatre

When

Monday after school

Age group

Year 3 to Year 11

Who will run the activity

Mrs. Melling



STORYTIME CLUB

The Storytime Club offers a captivating and enriching experience that opens the doors to a world of imagination and creativity. In this club, your child's language acquisition will be improved through storytelling with the much loved Mr. and Mrs. Currie. Children will read a story and split into two groups - one will complete a language activity with Mrs. Currie and the other a Creative Arts activity with Mr. Currie. They will then swap so all children enjoy the complete experience!

Where

Classroom

When

Thursday after school

Age group

Nursery and Reception

Who will run the activity

Mr & Mrs Currie





OTHERS

DEBATE CLUB

Lets get arguing!

Develop the lifelong skills to be able to research and debate the most important political, social, economical and historical topics of our day. Regardless of your future plans, the ability to communicate effectively, research rigorously, and think critically will be instrumental to your success in life.

Where

School classroom

When

Monday after school

Age group

Year 7+

Who will run the activity

Mr. Mellon



KCA LOGIC CLUB

Joining a logic club offers a unique and intellectually stimulating experience that can greatly enhance one's critical thinking and problemsolving skills. In our logic club, members engage in fascinating discussions, puzzles, and activities that challenge their reasoning abilities and expand their mental horizons. It provides a supportive and collaborative environment where individuals can explore the intricacies of logical reasoning, deductive and inductive thinking, and formal systems.

Where

School Classroom

When

Wednesday after school

Age group

Year 5 to Year 11

Who will run the activity

Mr. Ballaster



CREATIVE WRITING CLUB

Joining a creative writing club can be an enriching experience for anyone with a passion for writing and storytelling. The club offers a safe and encouraging space to explore and develop one's writing skills, providing valuable feedback and constructive criticism. Through workshops, writing prompts, and group discussions, you will be able to expand your creative horizons, experiment with different genres and styles.

Where

School

When

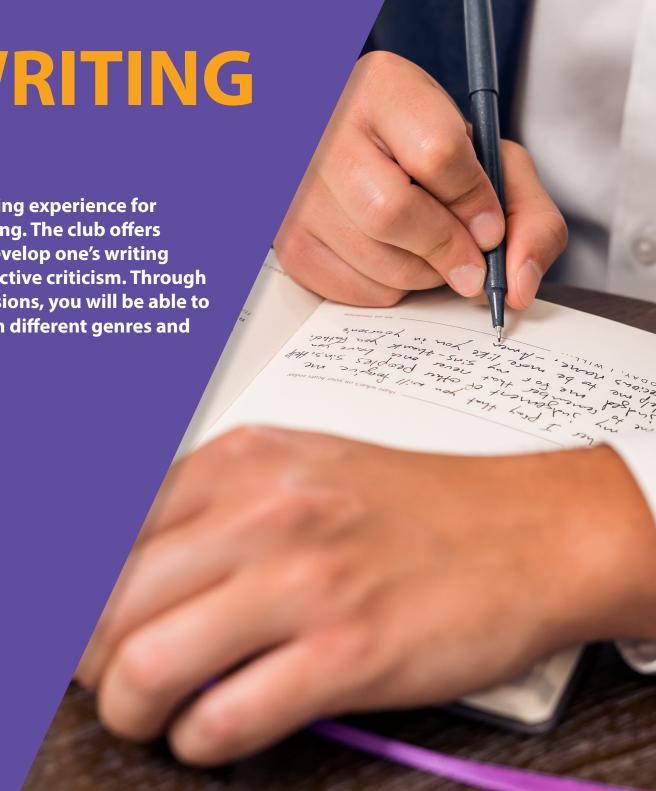
Wednesday after school

Age group

Year 7 to Year 13

Who will run the activity

Miss Dummer Jones





Study and do your homework in an atmosphere of concentration, calm and achievement.

Where

School classroom

When

Monday, Tuesday, Wednesday and Thursday after school

Age group

Reception to Year 13

Who will run the activity TBC



CHESS

Through Chess children can improve thoughts skills and abilities basic for their cognitive development.

It is a complement to the learning process in two key aspects: strengthening creativity and effective decision-making and problem solving.

Where

School Library

When

Wednesday after school

Age group

Reception to Year 9

Who will run the activity

Mr. Mellon





Through Mindfulness you focus on being intensely aware of what you're sensing and feeling in the moment, without interpretation or judgment. Practicing mindfulness involves breathing methods, guided imagery, and other practices to relax the body and mind and help reduce stress.

Where

MPH

When

Thursday after school

Age group

Year 5 to Year 13

Who will run the activity

Sra. Soler



PILATES

Practicing Pilates offers a multitude of benefits that make it an incredibly worthwhile exercise regimen.

Pilates cultivates mental well-being by emphasizing mindful movement, breath control, and concentration, which can reduce stress levels and improve mental clarity.

Where

MPH

When

Monday after school

Age group

Year 7+

Who will run the activity

A professional Pilates Coach from Kambalaya



YOGA

From a physical perspective, yoga enhances flexibility, strength, and balance, improving overall fitness levels and reducing the risk of injuries. It promotes better posture, coordination, and body awareness. Moreover, yoga is known to alleviate stress and anxiety, allowing practitioners to attain a state of calmness and relaxation. Through the synchronization of breath and movement, yoga cultivates mindfulness, promoting mental clarity, focus, and emotional stability.

Where

MPH

When

Wednesday after school

Age group

Reception to Year 6

Who will run the activity

A professional Yoga Coach from Kambalaya



ENVIRONMENT CLUB

The environment club offers numerous compelling reasons to engage in environmental stewardship and contribute to a sustainable future. Pupils will gain a platform to actively participate in meaningful initiatives aimed at protecting and preserving our planet. The club provides opportunities to learn about pressing environmental issues, collaborate with like-minded individuals, and take part in impactful

Where

School Classroom and Environment

When

Thursday after school

Age group

Year 5-13

Who will run the activity

Mrs Ferreira



LITTLE CHEFS

The aim is for children to learn the importance of a varied and balanced diet, finding out about food, how it is cooked and its benefits. Children will work with cooking utensils, ingredients, measures, quantities and, will create simple and healthy dishes, actively participating in the creation of their own dishes.

Where

Suitable space in school

When

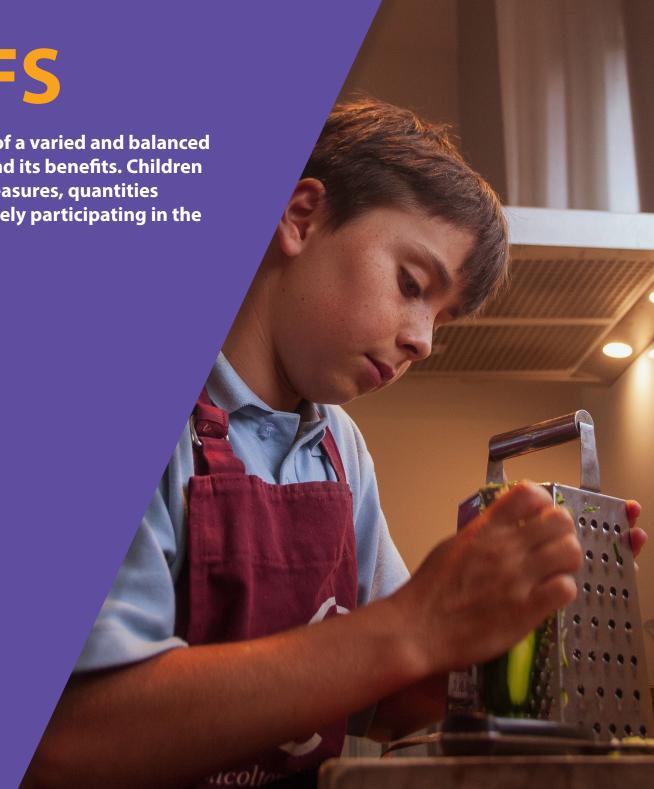
Wednesday after school

Age group

Reception to Year 6

Who will run the activity

Cook&Play



PLAY THERAPY

Play therapy is a therapeutic approach that utilizes play as a means of communication and healing for children. It recognizes that play is a natural and essential part of a child's development, and through play, children can express their thoughts, emotions, and experiences. Through play, children can gain insight into their feelings, develop problem-solving skills, build self-esteem, and resolve emotional difficulties.

Where

Siesta Hall

When

Tuesday after school

Age group

Reception to Year 6

Who will run the activity

Cook&Play



YOUTUBERS, HOME AUTOMATION AND ARTIFICIAL INTELLIGENCE

Home automation and artificial intelligence have revolutionized the way we interact with our living spaces. Artificial intelligence enables homes to adapt to our preferences, learn our routines, and anticipate our needs. From voice-controlled assistants that can adjust lighting and temperature settings to smart security systems that use machine learning algorithms to detect unusual activities, Al empowers homeowners with enhanced comfort, safety, and energy efficiency.

Where

Computer Suite

When

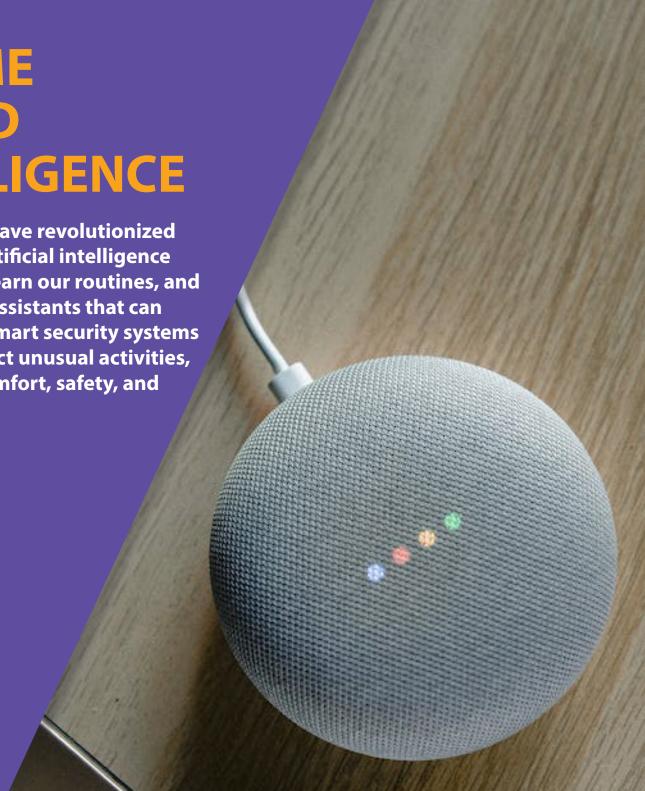
Monday after school

Age group

Year 7+

Who will run the activity

Robotikids



3cursos T3CNOLÓGICOS

1° A 4° ESO



YOUTUBERS OCTUBRE A DICIEMBRE

El objetivo es fomentar la creatividad, la expresión personal, habilidades técnicas en audio y video y el uso responsable de la plataforma.

Durante el curso, los alumn@s aprenderán sobre diferentes aspectos relacionados con el contenido de YouTube, incluyendo la planificación, producción, edición y promoción de videos. Se les enseñará a utilizar herramientas y técnicas para crear videos atractivos y de calidad. Además, se abordarán temas importantes como la seguridad en línea, los derechos de autor y la ética en la creación de contenido.

- Redacción de guión
- Preparación de set de grabación.
- Creación de Intros.
- Grabación vídeo presentación.
- Creación de avatares.
- Edición audio y vídeo.
- Canal Youtube



El obietivo es introducir a los alumn@s en el mundo de la domótica, enseñándoles los conceptos básicos y proporcionándoles habilidades prácticas para automatizar su entorno cotidiano.

A lo largo del curso, los explorarán los fundamentos de la domótica, que combina la electrónica, la programación y los sistemas de control para crear hogares inteligentes. El enfoque estará en proyectos prácticos y experiencias interactivas, donde los estudiantes podrán aplicar lo aprendido para crear sus propias soluciones domóticas

- Fundamentos de la domótica.
- Lenguaje de programación: Arduino.
- Preparación de maqueta.
- El encendido automático de luces en la
- La apertura de puertas con sensores y claves de acceso.
- Automatización v control de sistemas de alarmas.



ABRIL-JUNIO

El objetivo es introducir a los alumn@s en el campo de la inteligencia artificial, enseñándoles los conceptos básicos y proporcionándoles habilidades prácticas para comprender y utilizar esta tecnología emergente.

En el desarrollo del curso, explorarán los fundamentos de la inteligencia artificial. aprendiendo cómo las máquinas pueden simular la capacidad humana de pensar, aprender y tomar decisiones. El enfoque del curso será en provectos prácticos y experiencias interactivas, donde los estudiantes podrán aplicar lo aprendido para crear sus propias soluciones basadas en inteligencia artificial

- Introducción a la IA.
- Lenguaje de programación de la IA.
- El prompt. Mejorar las habilidades de redacción del prompt.
- Utilidad de la IA y su eso ético.





CODING CLUB

In our coding club, you can learn a wide range of valuable skills and knowledge related to programming offering a comprehensive learning experience, covering programming languages, problemsolving techniques, algorithms, and data structures, all while fostering creativity, collaboration, and industry awareness.

Where

Computer Suite

When

Wednesday after school

Age group

Year 7 to Year 13

Who will run the activity

Mrs. Amaya



MEGABOTS & BYTEBOTS

This activity helps to develop several abilities such as capacity of abstraction through processes of analysis and synthesis, logical thinking through programming frameworks, critical thinking and leadership skills through group work, spirit of collaboration thanks to the skills strategy, creativity through design and problem solving, integration and respect through group challenges, etc.

Where

KS2 Classroom

When

Tuesday after school

Age group

Year 3 to Year 6

Who will run the activity

Robotikids



BYTEBOTS



Los alumn@s de primaria y secundaria son nativos digitales y están acosumbrados al uso de la tecnología, pero casi de forma exclusiva dedicada al ocio. Por ello, a nuestro **BYTEBOT** les mostramos la otra cara, la del uso de la tecnología como herramienta creativa, de crecimiento, de emprendimiento.

En la extraescolar les ofrecemos experiencias con módulos tecnológicos, donde trabajarán con el método de proyectos para aprender a solucionar problemas a través de la robótica o la programación, el uso automatizado de drones, modelado de objetos tridimensionales o la creación de circuitos electrónicos para la activación de motores, el uso de realidad virtual en casos educativos, creación de hologramas, etc.

Por ejemplo, mediante la robótica se adquieren distintos conocimientos prácticos sobre tecnología, ensamblaje, ingeniería, engranes, movimiento, programación y código, entre muchos otros; aprendizajes fundamentales para las sociedades de la actualidad y las del futuro, preparándolos para las carreras ligadas a la programación, **la inteligencia artificial y el Big Data** como biotecnología o ingeniería ambiental, las cuales serán entre las profesiones con mayor demanda y proyección.

Los conocimientos digitales se han vuelto tan indispensables como hablar inglés e incluso como saber leer y escribir.

MEGABOTS



Los alumn@s de primaria y secundaria son nativos digitales y están acostumbrados al uso de la tecnología, pero casi de forma exclusiva dedicada al ocio. Por ello, a nuestros **MEGABOTS** les mostramos la otra cara, la del uso de la tecnología como herramienta

creativa, de crecimiento, de emprendimiento.

En la extraescolar les ofrecemos experiencias con módulos tecnológicos, donde trabajarán con el método de proyectos para aprender a solucionar problemas a través de la robótica o la programación, el uso automatizado de drones, modelado de objetos tridimensionales, inteligencia artificial, hologramas o la creación de circuitos electrónicos para la activación de motores, el uso de realidad virtual en casos educativos, etc.

A diferencia de los Bytebots, subimos un escalón en los contenidos para que se acerquen a la programación de lenguajes como **Java** o **Python** llevándolos desde sistemas de bloques como scratch a que comiencen a leer el código escrito que contiene esos bloques. En la robótica también incrementamos los campos de acción y la forma de automatización.

Buscamos que los alumn@s se vayan preparando para la asignatura de tecnología, adquiriendo la base de los conocimientos que les permitirá aprovecharla mejor.

Que desarrollaren habilidades tecnológicas que les serán útiles en el futuro, como la programación y la construcción de robots. Además, aprenderan a trabajar en equipo y a resolver problemas de manera creativa, mejorarando su capacidad de concentración y su habilidad para seguir instrucciones.

NANOBOTS

This activity nurtures creativity and critical thinking skills as children engage in designing, building, and programming robots. They learn problem-solving techniques, enhance their logical reasoning abilities, and develop innovative approaches to challenges. This hands-on experience fosters a deep understanding of STEM (Science, Technology, Engineering, and Mathematics) concepts, which are crucial in today's technology-driven world.

Where

KS1 Classroom

When

Tuesday after school

Age group

Reception to Year 2

Who will run the activity

Robotikids



NANOBOTS



Nuestros hij@s asumen con total naturalidad la presencia de las tecnologías en la sociedad. Conviven con ellas y las adoptan sin dificultad para su uso cotidiano. Por ello la importancia de enseñarlas y enseñar con ellas, utilizándolas como herramientas educativas.

Hoy día a la edad de tres años es cuando la mayoría de nuestros niñ@s tienen el primer contacto con un centro escolar, siendo muy relevante esta etapa, ya que sienta las bases de futuros aprendizajes, se adquieren hábitos de conducta y de convivencia, se suceden grandes cambios de crecimiento intelectual, adquieren gran capacidad de aprendizaje y el proceso cognitivo fluye.

Nuestra extraescolar aprovecha esta etapa de amplia absorción para ir creando en ellos un espacio para el pensamiento computacional, la implicación en los procesos tecnológicos, la estimulación de la creatividad, la experimentación y manipulación de tecnologías, el trabajo colaborativo y el despertar de la curiosidad y el espíritu de investigación.

A través de las herramientas de programación, realidad aumentada y robótica podemos trabajar prácticamente cualquier campo educativo, siempre según el enfoque de las actividades. No debemos olvidar que, en los cursos de Educación Infantil, el enfoque a la hora de incluir actividades tecnológicas debe ser diferente.

Esto es algo necesario —imprescindible— si tenemos en cuenta que en estas edades debemos instaurar otro tipo de competencias muy diferentes a las de los cursos de primaria en adelante: por ejemplo, ejercicios muy manipulativos que permitan a nuestros nanobots interactuar con su entorno, a la vez que les aporten conocimientos básicos y elementales sobre los que construir su aprendizaje futuro.

Las herramientas de programación y robótica en Educación Infantil no son tanto para enseñar código o para crear programas







The School operates an Early Morning Club which runs from 7.45 to 8.45am, five days a week in the Primary Library. The Club is available for all KCA children. The Early Morning Club is available from the 5th September 2023 until the 21th June 2024.

Where

School Library

When

5 days of the week from 7.45 to 8.45 am

Age group

Nursery to Year 9

Who will run the activity

Miss Pascual



OPTIONAL ACTIVITIES

- → Prices are based per term. Unless otherwise specified, activities will run from 16:30-17:30
- → The fee is payable termly. Please send all enquiries to José Miguel Hernández at kca.eca@kings.education
- → Term 1 will run from week beginning 11th September until week beginning 11th December 2023.
- → Term 2 will run from week beginning 9th January until week beginning 18th March 2024.
- → Term 3 will run from week beginning 15th April until week beginning 17th June 2024.
- → The registration to optional activities will be on a whole term basis.
- → Activities are subject to a minimum and maximum number of students. If we are unable to offer one of your chosen activities, we will inform you by e-mail.
- → The enrollment is automatically renewed for the following terms of the current academic year unless the parents have explicitly requested, within the given deadline, not to continue with the optional activity.
- → Please take into consideration no changes will be allowed after the 1st week of activities.
- → No refunds will be made for sessions missed by the child or due to school being closed on bank holidays.
- → The musical instrument lessons consist of 30 minutes of individual lessons on a rota basis during the school day. The timetable for the whole term will be available for each child in advance so they can write a note in their planners in order to be punctual to the lesson every week.
- → It is the responsibility of the pupil to remember the time, date and location of the club that he/she is enrolled in.
- → It is important to check the Optional Activities Timetable and fees before enrolling your child to confirm the age group they are addressed to.

ACTIVIDADES OPCIONALES

- → Los precios corresponden a cada trimestre. Las actividades tendrán lugar de 16:30 a 17:30, a menos que se especifique otra cosa
- → La cuota se abona trimestralmente. Si tiene alguna pregunta puede contactar a José Miguel Hernández (kca.eca@kings.education).
- → El trimestre 1 durará desde la semana que comienza el 11 de septiembre hasta la semana que comienza el 11 de diciembre de 2023.
- → El trimestre 2 se extenderá desde la semana que comienza el 9 de enero hasta la semana que comienza el 18 de marzo de 2024.
- → El trimestre 3 se extenderá desde la semana que comienza el 15 de abril hasta la semana que comienza el 17 de junio de 2024.
- → La inscripción a las actividades opcionales tiene carácter trimestral.
- → Las actividades están sujetas a un número mínimo y máximo de alumnos. Si no fuera posible ofrecer la actividad que han elegido, nos pondríamos en contacto con ustedes por e-mail.
- → La inscripción se renueva automáticamente para los siguientes trimestres del año académico en curso, a menos que los padres hayan solicitado explícitamente, dentro del plazo establecido, no continuar con la actividad opcional.
- → Por favor, tengan en cuenta que no se permitirá ningún cambio después de la primera semana de actividades.
- → No se reembolsarán las sesiones a las que el niño falte o porque el colegio esté cerrado por festivo .
- → Las clases de instrumento musical consisten en 30 minutos de clases individuales por turnos durante la jornada escolar. El horario de todo el trimestre estará disponible para cada niño con antelación para que pueda anotar en su agenda para ser puntual a la lección cada semana.
- → Es responsabilidad del alumno recordar la hora, la fecha y el lugar donde se celebra la actividad a la que está apuntado.
- → Es importante comprobar el horario y las tarifas de las actividades opcionales antes de inscribir a su hijo para confirmar el grupo de edad al que va dirigido.



An **inspired** school

Embracing **Individuality**. Preparing **Leaders**.