
King's College Alicante
YEARS 12 & 13
2025-2026





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Unprecedented Choice

As KCA continues to grow, and our Sixth Form continues to enjoy great success, we are delighted to expand our post-16 provision by launching a dual pathway that will provide our pupils with a choice between two world-renowned pre-university qualification options.

This has been made possible following the UK and Spanish government's agreement to once again accept A levels for direct access to Spanish universities, after having closed that door for a few years soon after the Brexit agreement came into effect. Therefore, from September 2025, students deciding to study Years 12 and 13 at King's College Alicante will have the opportunity to follow either the International Baccalaureate Diploma Programme or the traditional UK A Level system.

We have listened to feedback from families and understand that many value the holistic nature and international outlook of the IBDP programme, whereas others would prefer their children to have a deeper and more specialised post-16 education. We firmly believe that by providing this choice we can ensure suitable pathways through our Sixth Form, and access to the university destinations of choice, for all our Year 12 and 13 students. The dual pathway programme represents a significant investment by Inspired into the future of all our young people and is testament to the hard work and excellent student outcomes over our numerous years of success.

Regardless of the pathway chosen, students will still benefit from a high quality, individualised and inclusive Inspired education, delivered by a school and teaching staff that enjoy great success with post-16 examinations. We have a long history of ensuring access to first class universities around the world through outstanding A level results and, more recently, with our excellent inaugural results for IBDP, which took place in the summer of 2024. Our success record over the last twenty years confirms



our position as a top performing school that enables our students to maximise their academic potential, be it with the IBDP or A Level, with many alumni attending the top universities around the globe.

Whether pupils and their families opt for the world-renowned IBDP, or the highly respected and established A level route, you can be assured of a robust academic programme primarily assessed via a series of external examinations towards the end of Year 13. Both carry widespread recognition for entry into universities in Spain, the UK and internationally. Alongside academic rigour, our core elements will continue to ensure all students are prepared for life beyond KCA through the provision of a study skills, life skills and community service programme. These additional strands guarantee a balanced curriculum for all to follow and help our young people to differentiate themselves from their peers when applying to world-class universities or when interviewing with potential future employers.

This is an exciting time for KCA and an even more exciting time to be continuing into our Sixth Form, as we enhance and further improve our educational provision for our most senior students, and continue to differentiate ourselves as the leading provider of post-16 education in the local area and beyond.

Mr. Wicks, Executive Headteacher

Comparing the IBDP & A-Level Programmes

Both of our pathways will provide students with access to the top universities across the globe.

	IB Diploma Programme	A-Level Programme
Curriculum & Subjects	<p>Broad Pre-University International Programme comprising 6 subjects (3 higher level & 3 standard level) and one chosen from each of:</p> <p>First Language, Second Language, Humanities, Science, Mathematics, Arts</p> <p>+3 IBDP Core Elements Extended Essay (EE), Theory of Knowledge (TOK) and Creativity, Action & Service (CAS)</p>	<p>More traditional, well-established Programme focuses on less breadth and more depth & specialisation</p> <p>Free choice of subjects (not restricted to subject groups)</p> <p>+3 KCA Core Elements Service Project, Extended Project Qualification and Life / Study Skills</p>
Pros	<p>Allows breadth of study and is focused not only on academic outcomes but on the development of a wide skill set with international mindedness embedded in every subject.</p> <p>Could be beneficial for:</p> <ul style="list-style-type: none"> • Good “all rounders” who excel across a broad range of subjects and • who wish to continue to enjoy that breadth of study or • are not yet sure exactly in which discipline they wish to continue their studies post-18 	<p>Allows specialisation and in-depth study, whilst also not obliging students to take subjects in all subject areas. KCA core offers development of a wide skill set.</p> <p>Could be beneficial for:</p> <ul style="list-style-type: none"> • students who have a clear idea at age 16 about university and careers choices; • students that do not wish to take subjects in certain areas such as languages, mathematics or sciences; • students with average GCSE grades who wish to excel in a smaller number of subjects.
Cons	<p>More demanding on student’s time and challenging for some students to manage all 9 components concurrently across a wide range of subject areas.</p>	<p>Challenging for some students to only choose 3-4 subjects at age 16, which may ultimately determine what courses of study they may be able to pursue at university.</p>
University Recognition	<p>Direct access to Spanish, UK, US and the majority of universities worldwide</p> <p>Minimum pass rate for Spain of 24/45 (including passing the “core” programme) in order to achieve a 5/10 in the Spanish system</p> <p>Maximum of 45 points with 42/45 equating to a 10/10 in the Spanish system</p> <p>-----</p> <p>Direct access to the UK. Minimum of 24 points accepted although average offer is normally around 30.</p> <p>-----</p> <p>Direct access to universities in over 110 countries including the US and Netherlands</p>	<p>Direct access to Spanish, UK, US and the majority of universities worldwide</p> <p>Minimum requirements for Spain are 2 A levels at grade E, which equates to a 5/10 in the Spanish system</p> <p>Maximum of 4 A levels at A* each equate to a 10/10 in the Spanish system (5 IGCSE passes grades 4-9 are also required)</p> <p>-----</p> <p>Direct access to the UK. 3 A levels maximum generally required (some courses will accept less)</p> <p>-----</p> <p>Direct access to universities in over 125 countries including the US and Netherlands</p>

What are A-Levels? The details...

A-Level stands for Advanced Level and is the most common pre-university qualification administered by the UK education authorities. They were introduced in 1951 and are therefore very well established and recognised as excellent preparation for university study. They can be used to access universities across the globe



The aim of an Advanced Level is to develop a deep understanding of a small selection of subjects, normally in preparation to go on to study a related discipline in higher education. They are very popular, particularly amongst students who either already know what they wish to study at university, and can therefore choose appropriate subjects, or amongst students who either dislike studying a broader range of subjects or find it difficult to focus on many different subjects at the same time.

Are A-levels easier than a holistic programme like IBDP?

In one word, "no"! A levels are not easier in terms of the amount of work and subject knowledge required to pass them. Unlike holistic programmes however, like the IBDP, they can be taken separately and you do not have to take A levels in subjects that you either don't like or are not good at. You would normally study three or four subjects to A-Level. Three subjects are sufficient to apply to top UK universities and four are required to obtain the maximum score within the Spanish system (although one can be Spanish Foreign Language). With the above in mind, the entrance requirements for A Level are normally more accessible as we can focus on your strengths. A lower average GCSE score can be accepted than for the IB Diploma as students do not have to perform highly across a range of subjects, although good performance in the IGCSEs you wish to study further at A-Level is important.

How are A Levels assessed?

A-Levels are generally assessed in June of Year 13 via examinations that are set by and marked by the examination board. We are an approved Pearson Edexcel centre and offer a broad range of Edexcel subjects. For most subjects on offer, there are no coursework requirements so the final grade is based on your performance in the final examinations. There are normally three examinations per subject taken over May and June in Year 13.

Can I apply to university with A-Levels?

Yes. A levels are universally accepted as an excellent measure of your academic potential and are accepted all around the world. In Spain they are available for direct access with four A* grades at A Level equating to a 10/10 in the "parte general". You must also have five GCSE grades 4 or higher in order to access Spanish universities with A levels. Results for A Levels are normally published in mid-August.

What is the IBDP? The details...



The IB Diploma Programme (IBDP) is a world-renowned pre-university qualification that provides holistic and broad preparation for undergraduate study. Some studies have indicated that students studying the IBDP go on to perform better when they arrive at university. The IB is an international qualification which was developed in the mid-1960s and allows direct access to universities across the globe. It focuses on international mindedness, interdisciplinary thinking and the study of a broad selection of subjects. It is a particularly good qualification for high achievers who enjoy the challenge of a broad education and do not want to be forced to choose between three or four subjects. For some students, the need to continue with certain subjects is not the right choice for them.

Students must choose six subjects from one of each group of subjects (First Language, Second Language, Humanities, Science, Mathematics and Arts). Of those six, three must be studied to “higher” level and three to “standard” level. Three other subjects, namely Theory of Knowledge, Extended Essay and CAS (Creativity, Action and Service) need to be studied and passed in order to be awarded the diploma. The study of two first languages, instead of a first and second language, allows pupils to be awarded a bilingual diploma.

How is the IBDP assessed?

The IBDP is given a total score out of 45. Each of the six subject areas are marked out of 7 following exams at the end of the two years of study. These exams usually occur earlier than A level exams, beginning in May. Students will normally sit either two or three exam papers per subject with grades combined for their exam score. In each subject students will also undertake Internal Assessments (a coursework requirement) which will account for 20% of their final grade. The three core elements of the programme are marked out of 3 and the total subject scores are combined with core to give a mark out of 45. A total score of more than 24 (along with a number of other requirements) must be gained to be awarded the full IBDP.

Can I apply to university with the IBDP?

Yes. The IBDP is recognised as a world-renowned post-16 pathway with access granted to universities around the globe. However, some countries set local regulations to their acceptance of the IBDP and require not only success in the individual subject components but that the full Diploma (including the core element must be passed). This is the case in Spain where the core elements, although not counted in the final score, must be passed to convalidate your studies.

The KCA Sixth Form Programme

All pupils, regardless of the path they choose above, will benefit from a core programme that ensures they are supported in developing the life and study skills to make a success of their lives after King's College Alicante. These aspects of the programme are compulsory for all members of our Sixth Form and cannot be opted out of.

Community Service Project (CAS)

IBDP students must fulfil the CAS components for IBDP which are required to pass the Diploma. This core element means students must demonstrate systematic commitment to creative pursuits, an active lifestyle and service learning. Failure to pass the EE, TOK or CAS components results in failing the entire diploma.

A level students will also be expected to undertake a similar style project which will act as a great differentiator for university applications and future job opportunities. These projects will be agreed at the beginning of the Sixth Form and monitored by the CAS coordinator.

Extended Essay (EE) or Extended Project Qualification (EPQ)

The Extended Essay is a 4000-word research essay and another part of the core programme for IBDP which can contribute (in conjunction with TOK) up to three additional points to the final IBDP score. Failure to complete the EE, TOK or CAS components results in failing the entire diploma.

A level programme pupils will undertake the Extended Project Qualification which also attracts UCAS points as it is equivalent to an AS level. The EPQ allows students to investigate an aspect of their subject that interests them in more detail.

Theory of Knowledge (TOK), Life and Study Skills

Theory of Knowledge is a course in epistemology which forms a compulsory part of the IBDP and must be passed in order to pass the full diploma. Coupled with the EE element, TOK can add up to three additional points to the final IBDP score. Failure to complete the EE, TOK or CAS components results in failing the entire diploma.

A level students will participate in a study skills programme that will provide them with the necessary skills to succeed at A level and beyond. Both IBDP and A Level students will be expected to participate in Life Skills lessons which give them practical advice and guidance on life as an adult.

The KCA Sixth Form Programme

Sports and Enrichment

Opportunities for students to have a good work-life balance are encouraged and pupils will be expected to participate in sports and/or enrichment activities and other events that are arranged across Sixth Form or the College. These opportunities are part of the core Inspired curriculum which focuses not just on academic excellence but also on sports and performing arts as key components of our student's education.

Student Leadership & Participation

The development of leadership skills are crucial to make the transition to adulthood, the worlds of work and further study. Opportunities to take on an active leadership role within Sixth Form and the wider college are available and pupils are encouraged to participate fully in the life of King's College Alicante

Careers and University Guidance

With both pathways offering direct access to the best universities around the world, our staff are well versed in supporting applications from IBDP and A Level students. All pupils will enjoy guidance from a range of specialist staff and have access to our Unifrog platform to help them manage their university applications, including the use of psychometric testing to help inform future career possibilities. Individual interviews, including with parents and family members if desired, can be arranged throughout Years 10, 11, 12 and 13 to help pupils and their parents to make informed decisions about future options.

Spanish EBAU Preparation

For those IBDP or A Level pupils who wish to apply to state universities in Spain, they may need to increase the 10/10 points available from either IBDP or A Level systems (and also via the Spanish Baccalaureate) to secure the 4 additional points accessible via optional PCE examinations. KCA offers a selection of subjects designed to maximise students' final grade when applying to Spanish universities. Further information can be provided in individual interviews.

Currently we offer the following combination of PCE subjects (subject to change depending on changes to Spanish law):

Biología y Química or Matemáticas II y Física or Matemáticas Aplicadas y Economía de la Empresa, or Historia de la Filosofía y Historia del Arte

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Provisional A Level Subjects

Please note that the subjects indicated below are provisional and may be adjusted in order to reflect student demand. Subjects will not normally run unless a minimum of five students opt to follow them. We will endeavour to design option blocks that accommodate the majority of student choices but if this is not possible, some options may need to be reviewed in order to fit the final option blocks.

Block A	Block B	Block C	Block D	Block E
Biology	Biology	Art & Design	Physics	Spanish
Business	Business	History	French	
Chemistry	Economics	Chemistry	German	
English	Physics	Computer Science	Geography	
Literature	Literature	French	Mathematics	
Further Maths*	Further Maths*	Psychology		
Physical Education	Mathematics			
Spanish (FL)	Mandarin			

Spanish chosen in this block is for native speakers only and is taught in four hours as opposed to the five hours provided in Block A

An A Level student will typically study four A levels. All A levels receive 5 hours of tuition per week. The exception is Spanish (for native speakers) which is taught over four hours.

An example of tuition time is shown below:

Subject	Teaching hours	
	Native Spanish Speaker going to Spanish University	Non-native spanish speaker going to the UK
A Level Mathematics	5	5
A-Level Biology	5	5
A-Level Chemistry	5	5
A Level Economics	x	5
A-Level Spanish (native)	4	x
Study / Life Skills / Enrichment / PE	2	2
Subtotal	21	22
Optional EBAU subjects	4	0
EPQ Preparation	2	2
Study / Leadership / MOOCs etc	3	6

Provisional IBDP Subjects

Please note that the subjects indicated below are provisional and may be adjusted in order to reflect student demand. Subjects will not normally run unless a minimum of five students opt to follow them. We offer all subjects to Higher Level unless otherwise marked with an "X"

An IB student will therefore receive 12 hours of tuition in HL subjects, 9 hours of tuition in SL subjects and 2 hours of tuition in TOK. Wednesday afternoons are dedicated to core /study and life skills for another 2 hours. Optional PCE subjects would add another 4 to their timetable meaning students are in formal lessons for 29/30 lessons per week. In order to succeed at IBDP pupils must be hardworking, well organised and prepared to put in a significant amount of time to study at home, at weekends and over school holidays.

Type	Subject	Teaching hours	
		HL	SL
Core	Creativity, Action, Service	Independent completion with personal tutor support	
Core	Theory of Knowledge	2	
Core	Extended Essay	Independent completion with personal EE tutor support	
Group 1	English A Spanish A Mandarin A	4	3
Group 2	French B Mandarin Ab Initio German Ab Initio English A*	4 X X 4	3 3 3 3
Group 3	Economics Psychology Business	4 4 4	3 3 3
Group 4	Biology Chemistry Physics Computing	4 4 4 4	3 3 3 3
Group 5	Mathematics Analysis and Approaches Mathematics Application and Interpretation	4 4	X 3
Group 6	Theatre Chemistry (science alternative) Physics (science alternative) Business (humanities alternative)	4 4 4 4	3 3 3 3

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Entrance Requirements for Sixth Form

IB Diploma	A Level
IGCSE Requirements	
<ul style="list-style-type: none"> • A minimum of 5 IGCSE passes grades 4-9 including English Language and Mathematics • An average IGCSE score (not including Spanish) of at least 7 • At least a grade 7 in the subjects taken at HL and at least a 5 in the subjects taken at SL • If the subject is not offered at GCSE a grade 5 (SL) and 7 (HL) is required in either English or Maths as relevant. 	<ul style="list-style-type: none"> • A minimum of 5 IGCSE passes grades 4-9 including English Language and Mathematics • At least a grade 6 in the subjects taken at A Level • If the subject is not offered at GCSE a grade 6 is required in either English or Maths as relevant
Subject Specific Requirements	
<p>If students wish to study Mathematics AA at Higher Level then this will need specific approval by the mathematics team due to the complexity of the mathematics curriculum</p>	<ul style="list-style-type: none"> • At least a grade 7 in mathematics to study A Level Mathematics • A grade 9 in mathematics to study A Level Further Mathematics
General Requirements	
<p>Students wishing to join our Sixth Form will need to be able to:</p> <ul style="list-style-type: none"> • demonstrate a good record of attendance, behaviour and work ethic in their previous three years of school; • show the commitment, maturity, independence and resilience required to succeed at IBDP or A-level study; • have a high level of written English for academic purposes that will allow them to successfully access the chosen curriculum • demonstrate their willingness to contribute to the wider life of the school. 	
Exceptions	
<p>Due to holistic nature of the course exceptions cannot be made for the IBDP diploma</p>	<p>In certain circumstances the subject entrance requirements may be reduced to a grade 5 if a student is admitted to study a lower than normal number of A level subjects</p>

Accessing Universities in Spain

With A Levels		With IBDP	
IGCSE Requirements			
5 GCSE passes (grades 4-9)		4 IGCSE passes (grades 4-9)	
Route Specific Requirements			
Minimum 3 A Level passes Grades A*-E Minimum of 48 UCAS points		Students must pass the full IB Diploma Programme including the Core elements. Minimum of 24 points	
How are points awarded?			
A- Level Grade	AS-Level Grade	HL/SL - Spanish	Core
A* - 56	A* - X	7 - 10	A pass is required in TOK, EE and CAS but ZERO points are awarded to count towards Spanish university access
A - 48	A - 20	6 - 9	
B- 40	B - 16	5 - 8	
C - 32	C - 12	4 - 7	
D -24	D - 10	3 - 6	
E - 16	E - 6	2 - 5 1 - 0	
Worked Example (for Valencian Community & Madrid)			
AL Maths A*	56	En A (5), Fr B (7)	Add 3 to each then average of (8,10,9,9,8,10)
AL Physics A*	56	Eco (6), Phy (6)	
AL Chemistry A*	56	Ma AA (5), Che (7)	
AL Spanish A*	56		
Subtotal	224		
Spanish Grade /10	10,00	Spanish Grade /10	9,00
Matemáticas II 9,2	1,84 (9,2*0,2)	Matemáticas II 9,2	1,84 or 1,0 (9,2*0,2) or (5*0.2)
Física 8,4	1,68 (8,4*0,2)	Física 8,4	1,68 or 1,8 (8,4*0,2) or (9*0.2)
NOTA FINAL	13,52	NOTA FINAL	12,64

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Conversion Table for Spanish Universities

Dos asignaturas de la Fase Específica (pruebas PCE UNED) directamente relacionadas con la carrera elegida. Cada asignatura tiene un valor de hasta 2 puntos. La nota obtenida del examen de la Fase Específica se multiplicará por 0,1 ó 0,2, dependiendo de la afinidad con el Grado Universitario al que se quiere acceder.

Las notas de A Level posteriormente se convierten en una Nota de hasta 10 puntos, para el acceso a la Universidad Pública en España, utilizando una tabla de conversión oficial.

IBDP to Spanish Grade out of 10		UCAS Points	Spanish Grade out of 10
Add 3 points to each IB grade for 3 HL and 3SL subjects Divide the total by 6		48	5,00
		56	5,23
		64	5,45
		72	5,68
		80	5,91
		88	6,14
		96	6,36
		104	6,59
		112	6,82
		120	7,04
		128	7,27
		136	7,50
		144	7,73
		152	7,95
		160	8,18
		168	8,41
		176	8,63
		184	8,86
		192	9,09
		200	9,32
		208	9,54
		216	9,77
		224	10,00

IBDP to Spanish Grade out of 10	
En A (5)	8
Fr B (7)	10
Eco (6)	9
Phy (6)	9
Ma AA (5)	8
Che (7)	10
TOTAL	54
Spanish Grade	9,00

IB Diploma Results 2024

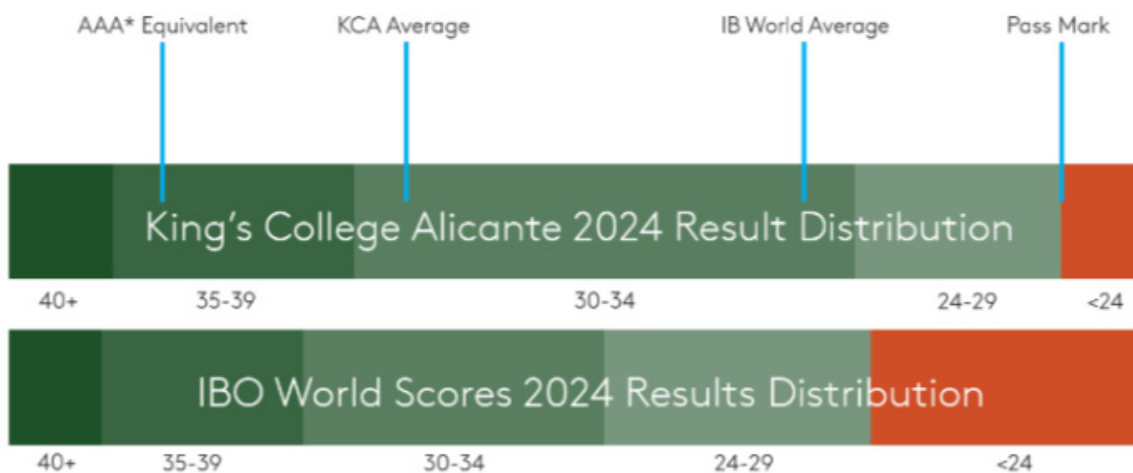
Our inaugural IBDP results (with a cohort of over 70 pupils) continues to showcase our position as an outstanding school that is able to work with students and families to maximise their potential.

As well as the key statistics to the right, ten percent of our first cohort achieved 40 points and above.

As with all of our examination systems we review performance after results are published and produce an action plan to further refine our performance.

We are very proud of the outstanding results our first cohort of students achieved and are confident of ongoing and continued success at IBDP level.

KCA	World	
95%	80%	Pass Rate
33.5	30.3	Average Score
44	45	Top Score
54%	27%	Bilingual Diploma



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Historical A-Level Results

We have an outstanding track record of success at Advanced Level since our first cohort entered for examinations in 2006. Repeatedly we have achieved results way above those achieved by private and selective schools in the UK and have been placed at the top of the Inspired league tables of A level schools.

School (2023 results)	%A*	%A*/A
King's College Alicante	23%	47%
King's College Murcia	22%	45%
King's College Soto	20%	47%
British School of Bahrain	20%	46%
UK Independent Schools	18.7%	47%
UK All School Types	9%	27%

Our last cohort to pass A level was in the summer of 2023. The results of that cohort, when compared to other Inspired schools and independent schools in the UK is shown below. You can see that our performance is better than UK Independent schools that tend to be highly selective. It is important to remember that King's College Alicante is non-selective and therefore this represents an even more impressive achievement as pupils of all abilities are generally welcomed onto our A level course.

A-Level results over time (including peaks during COVID)



University Destinations of KCA Alumni

Please note that the subjects indicated below are provisional and may be adjusted in order to reflect student demand. Subjects will not normally run unless a minimum of five students opt to follow them. We offer all subjects to Higher Level unless otherwise marked with an "X"

United Kingdom

Aberdeen University
Aberystwyth University
Anglia Ruskin University
Aston University
Bath University
Birmingham City University
Birmingham University
Brighton University
Bristol University
Brunel University
Cardiff University
Chester University
Christchurch Canterbury University
Coventry University
Durham University
Edinburgh Napier University
Edinburgh University
European Business School
Falmouth University
Hartpury University Gloucester
Hult International school of Business
Imperial College London
King's College, London
Kingston University
Lancaster & Morecambe College
Leeds College of Art
Leeds University
Lincoln University
Liverpool University
Liverpool Hope University
London City University
London Metropolitan University
London School of Economics
London South Bank University
Loughborough University
Manchester Metropolitan University
Manchester University
Middlesex University
New College of Humanities London
Newcastle University
Northampton University
Northumbria University
Oxford Brookes University
Queen Margaret University
Queen Mary, University of London
Reading University
Regent's University, London
Robert Gordon University
Roehampton University
Royal Holloway, University of London
Sheffield Hallam University
Sheffield University
SOAS, London (London University)
St. Martin's College of Art
Sussex University
Swansea University
University of Bangor
University College Dublin
University College for the Creative Arts: Farnham
University College, London
University of Abertay Dundee
University of Aberystwyth
University of Arts London
University of Bristol
University of Brunel
University of Buckingham
University of Central Lancashire
University of Dundee
University of East London

University of Edinburgh
University of Exeter
University of Glasgow
University of Gloucester
University of Hull
University of Kent
University of Lancaster
University of Newcastle
University of Northumbria
University Of Nottingham
University of Oxford
University of Portsmouth
University of Reading
University of St. Andrews
University of Stirling
University of Suffolk
University of Surrey
University of Warwick
University of West England
University of Westminster
University of Winchester

Spain

Carlos III, Madrid
CEU Barcelona
CEU San Pablo, Madrid
CEU Valencia
Ciudad de la Luz
Complutense University of Madrid
DEUSTO
ESADE, Barcelona
Escuela de Artes (EASDA)
Escuela Superior de Diseño de Madrid (ESDM)
ESIC Business & Marketing School
ESNE
Fundesem Business School Alicante
ICADE, Universidad Comillas, Madrid
ICAI School of Engineering
IE University
Les Roches Spain Marbella
Marbella Design Academy
Miguel Hernández University
Miguel Hernández University Altea
Politécnica de Catalunya
Politécnica de Valencia
Politecnica Madrid
Universidad Autónoma de Madrid
Universidad Cardenal Herrera
Universidad Católica De Murcia - UCAM
Universidad Católica de Valencia
Universidad de Alicante
Universidad de Cartagena
Universidad de Jerez
Universidad de Murcia
Universidad de Navarra
Universidad de Nebrija
Universidad de Reus
Universidad de Valencia
Universidad Europea de Valencia
Universidad Europea de Madrid
Universidad Francisco de Vitoria, Madrid
Universidad Loyola
Universidad Rey Juan Carlos
Universidad Valencia
Universitat Rovira I Virgili
University Center for Technology and Digital Art
University of Salamanca
University of Tarragona

Other Destinations

Australia: Monash University

Austria: Lauder Business School

Belgium: Ghent University
Belgium: Howest University of Applied Sciences
Belgium: Vrije University

Canada: McGill University

Czech Republic: Charles University Prague
Czech Republic: University of Prague

France: Institut Français de la Mode
France: Sorbonne University

Germany: Technische Universität München

Ireland: Trinity College, Dublin

Italy: Istituto Marangoni
Italy: Istituto Europeo di Design

Kosovo: American University of Kosovo

Portugal: Lisbon School of Economics

Singapore: National University of Singapore

Switzerland: ETH Zurich,
Switzerland: Geneva

The Netherlands: Amsterdam SAE Institute
The Netherlands: Amsterdam University
The Netherlands: Delft University of Technology
The Netherlands: Fontys University of App Sci
The Netherlands: Hague University of App Sci
The Netherlands: Leiden University
The Netherlands: Maastricht University
The Netherlands: Rotterdam University
The Netherlands: The Hague University
The Netherlands: Tilburg University
The Netherlands: TU Eindhoven
The Netherlands: University College Roosevelt
The Netherlands: University of Groningen
The Netherlands: University Of Twente
The Netherlands: Utrecht University

USA: Augustana College Chicago
USA: Boston University
USA: Duke University
USA: Evangel University
USA: FootHill College, Los Saltos, California
USA: Harvard University
USA: North Florida University
USA: OCC California
USA: Saint Louis College
USA: Stanford University
USA: University of California
USA: University of Michigan-Ann Arbor

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IB Passing Criteria

A pass at A level is awarded in an individual subject so it is straightforward to understand whether or not your child is on track to do well. Grades are awarded from A*-E and points awarded for Spanish universities as explained earlier in this guide. As a holistic qualification, the IBDP is not so straightforward. It is possible that a child gets 7/7 in all of their 6 subjects but still fails to be awarded the diploma due to the other requirements of the course.

The diploma points are calculated by adding together the grades achieved from each of the six subjects and the core. Candidates receive a grade of 1-7 for each subject and up to three points for the core elements (EE and TOK). To achieve a diploma, students must earn at least 24 points and have met the conditions listed below.

TOK / EE	A	B	C	D	E
A	3	3	2	2	Failing Condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing Condition				

The highest score that a candidate can achieve is 45 points. The maximum points of 45 is obtained from 6 (subjects) times 7 (top grade) plus 3 points from the core. The core elements must all be passed and performance in each of the TOK and EE components is converted to points using the matrix to the right

Even with the above a candidate can only receive an IB Diploma if the following conditions are met.

1. CAS requirements are met.
2. The candidate has achieved at least 24 total points.
3. A grade has been awarded in all subjects, TOK and the EE.
4. A grade of at least a 2 has been awarded in all subjects.
5. There are no more than two grade 2s awarded (SL or HL).
6. There are no more than three grade 3s or below awarded (SL or HL).
7. The candidate has at least 12 points on HL subjects.
8. Candidates have at least 9 points on SL subjects.

Your notes

A series of horizontal dotted lines for writing notes.

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